

Welcome to English 10!!

2018-2019

Disclosure Statement



The goal of this course is for students to master the 10th Grade Core Standards, which, significantly, center around the necessary tools and skills for effective communication. This year, students will study vocabulary, grammar, and world literature. Students will be responsible to turn work in on time, take notes, be on time, and follow classroom routines. This course is designed to prepare students to face college or the work force with the empathy, work ethic, and social skills necessary to be successful. Therefore, they will be expected to increase their academic stamina throughout the year.

Ms. Hermansen
Copper Hills High School

For more information on the class, expected class curriculum, year review, and additional resources, see my class website:

elahermansen.weebly.com

Expectations of Respect

I have four basic rules in my classroom:

- 1. Make sure others are learning**
 - a. This includes excessive talking and laughing during work time, distracting your neighbors, talking when others are talking etc.
- 2. Respect others' physical, emotional, and mental space**
 - a. This includes cleaning up after yourself, keeping arms and legs to yourself, using appropriate language, respecting the classroom space, not moving the desks, not eating meals, etc
- 3. Excuses are a disease called Wussyitis. Don't catch it!**
 - a. The more excuses you make, the less you accomplish. This is unacceptable and is only doing a disservice to you in your future success.

Dress Code and Code of Conduct

CHHS dress code and code of conduct are required and supported in my classroom. Please dress and act appropriately for an academic environment.

The inability to comply with these rules will lead to natural consequences, emails to parents, and a meeting with the administrator.

If the problem continues, it will be followed by appropriate disciplinary action.

Participation: I do not appreciate nor condone students who do nothing in my class (vegetables). You are expected to be an active participant in my class.

Class Policies

Materials needed:

Come prepared to class **every day** with the following:

- **Writing utensils** (pen is ok)
- A composition notebook
- A personal reading book
- A folder to hold packets and handouts

Cell Phones and Electronic Devices:

A growing body of research suggests that cell phones are actively harming students' learning abilities. Please follow [this link](#) and [this link](#) from author Nicholas Carr if you are interested in examples of this research. We **MUST** be in charge of our FOMO (fear of missing out). Therefore, **cell phones and electronic devices are not allowed** in the classroom during instruction **and** work time.

- 1st offense: retrieve at the end of the class period
- 2nd offense: retrieve at the end of the day and parent is notified

Absences and Tardies:

I will take attendance within the first twenty minutes of class. Students who are not in their assigned seat at that time will be marked absent. After this time, students will be marked absent. Students who arrive late are tardy. *To make up absences and tardies, students must attend attendance school.*

Video Policy:

We will occasionally watch video clips that relate to our readings. Some videos may include *Animal Farm*, Not Rated (1999); *Zootopia*, Rated G. If any other videos are shown, a note will be sent home.

Grading Policies

Grades:

I use the standard grading scale of Copper Hills High school.

I expect **quality** work. Not quality work means a **very disappointing** score.

Late work:

- Assignments and assessments turned in by the due date may be re-done.
- **Late deadlines** happen twice a quarter. Once at **mid-terms** and once **one week before the quarter ends**. I WILL NOT ACCEPT ANY ABSENT/LATE/REDONE WORK after these deadlines.
 - However, if there is an assignment close to the late deadline, it may have its own late deadline.
 - If there are extenuating circumstances, I need to know about them **before** the late deadline.

Retakes:

- I allow retakes on tests as long as they are **NOT** multiple choice tests. Students **may not** retake any tests after the late deadline has passed.

Re-dos:

- Students may re-do any assignment until the late deadline. **I do not accept any redone assignments after the late deadline has passed.**

Absent Work:

- If you are going to be absent, you must let me know ahead of time, and I will get you as much work as I can.
- You still must turn in **all your work** before the late deadline. If you cannot, you must arrange an alternate deadline with me **before** the late deadline

Policies of Integrity

Plagiarism:

Plagiarism is using someone else's thoughts, ideas, or words without giving the original author credit. Plagiarism is academic theft and considered cheating. All 10th Grade LA classes have the same consequences when dealing with plagiarism.

- 1st offense: Zero on the assignment, teaching moment with student, and parent notified.
- 2nd offense: Zero on the assignment, parent contact, and note made in academic disciplinary record.
- 3rd offense: Zero on the assignment, a meeting with parent, student, and administrator as well as a note made in academic disciplinary record.

Cheating:

Applies to **both** the student who allows his assignment to be copied and the student who copied the assignment:

- 1st offense: Zero on the assignment, teaching moment with both students, parent notified, allowed to redo/retake
- 2nd offense: Zero on the assignment, parent contact, not allowed to redo/retake
- 3rd offense: Zero on the assignment, a meeting with parent, student, and administrator as well as a note made in academic disciplinary record.

Transferring classes:

If you enter or leave my class in the middle of the quarter, you can expect your grade to follow you. If you transfer into my class, the grade you bring with you is non-negotiable.

Communication Policies

My Class Website (please check often) is:

<https://elahermansen.weebly.com>

Email: Hillary.hermansen@jordandistrict.org.

It is a key skill for a person to be assertive, professional, and work with others to find solutions. As a result, if a student has any concerns, she/he will need to talk with me before I will discuss issues with parents. If the student and I cannot find a reasonable solution, the student's parents and vice principal will be invited to a meeting to resolve concerns; the student is required to attend the meeting. Parents are always welcome to email me for other matters. Emails from students or parents that are unprofessional or considered harassment will be ignored and/or forwarded to the student's vice principal.

Skyward:

1. I will communicate with parents and students through emails and skyward. Make sure your skyward account is functioning.
2. Check skyward and your email regularly. It is not my responsibility to make sure you're not missing any assignments: It is yours!

Canvas: (see my website for more info)

Go to jsd.instructure.com.

Username: your jordandistrict email

Password: School ID jsd. (123456jsd)

Assignments will be turned in on canvas. Make sure your account works. Parents may set it up so they receive notifications as well.

No Red Ink: See my website for more information and directions on use.